



# ANNOTATED BIBLIOGRAPHY: FEMINIST RESEARCH ETHICS

*GenUrb Research Training Modules:  
Feminist Research Ethics*

## **A.** Key Texts

**Full citation:** Bell, Linda, 2014. Chapter 4: Ethics and Feminist Research. In: S.N. Hesse-Biber, ed. 2014. *Feminist Research Practice: A Primer (2nd Edition)*. Thousand Oaks, CA: SAGE Publications Ltd, Ch.4. pp.73-106.

**Summary/Key points:** Discusses feminist approaches to ethics codes, standards and policies in relation to qualitative, quantitative and mix-use research. It articulates the tensions and dilemmas feminist researchers experience in empirical research as well as the formal governance process of research.

**Full citation:** Collins, Patricia Hill, 1990. *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*. London: HarperCollins Academic.

**Summary/Key points:** Discusses Black feminist epistemology rooted in the lived experiences of Black women at the intersections of race, gender and social class. It explores core themes of Black women's oppression, sexual politics of Black womanhood and rethinking Black women's activism that offers insight for moving towards a politics of empowerment through intersectionality.

**Full citation:** England, K. V. L., 1994. Getting Personal: Reflexivity, Positionality, and Feminist Research. *The Professional Geographer*, [ejournal] 46(1), pp. 80-89. Available through: <http://www.tandfonline.com/doi/abs/10.1111/j.0033-0124.1994.00080.x> [Accessed 18 December 2017].

**Summary/Key points:** Offers a widely-cited definition of reflexivity that is critical, sympathetic, introspective and analytical of the self as researcher.

**Full citation:** Haraway, Donna, 1988. Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective. *Feminist Studies*, [ejournal] 14(3), pp.575-599. Available through: <http://www.jstor.org/stable/pdf/3178066.pdf> [Accessed 3 November 2017].

**Summary/Key points:** Argues for embodied objectivity as a form of situated knowledge in contrast to traditional scientific objectivity. She explains the concept of persistence of vision and the apparatus of bodily production.

**Full citation:** Lorde, Audre, 2007. The Master's Tools Will Never Dismantle the Master's House. In A. Lorde, ed. 2007. *Sister Outsider*. Berkeley: Crossing Press, pp. 110-113.

**Summary/Key points:** Discusses the importance of intersectional feminism and the ways that systems of oppression obstruct the possibility of achieving emancipatory and transformational change.

**Full citation:** Mohanty, Chandra Talpade, 1984. Under Western Eyes: Feminist Scholarship and Colonial Discourse. *Boundary, [ejournal]* 12(3), pp.333-358. Available through: [https://www.jstor.org/stable/302821?seq=1#page\\_scan\\_tab\\_contents](https://www.jstor.org/stable/302821?seq=1#page_scan_tab_contents) [Accessed 18 December 2017].

**Summary/Key points:** Analyses Western feminist scholarship on the third world and situates it in a specific hegemonic first/third world dichotomy of power and struggle.

**Full citation:** Nagar, Richa, 2014. *Muddying the Waters: Coauthoring Feminisms Across Scholarship and Activism*. Chicago: University of Illinois Press.

**Summary/Key points:** Discusses the ways metropolitan knowledges are privileged over non-metropolitan knowledges, and connections between scholarship and political action.

**Full citation:** Patai, Daphne., 1991. US Academics and Third World Women: Is Ethical Research Possible? In: S. Gluck and D. Patai, eds. 1991. *Women's Words: The Feminist Practice of Oral History*. New York: Routledge, pp.137-153.

**Summary/Key points:** Discusses differences between women that is often masked in the rhetoric of feminist theory and argues that ethical research must consider the diverse locations and situations of women globally that may lead to conditions where the oppressed become the oppressor.

**Full citation:** Peake, Linda and Alissa Trotz, D.A., 2001. Feminism and Feminist Issues in the South. In: V. Desai and Potter, R.B., eds. 2001. *The Companion to Development Studies*. London: Arnold, pp. 334-37.

**Summary/Key points:** Calls for a critical analysis based on local feminist praxis which connects to broader or global relations of domination and subordination that are inclusive of social divisions such as race, class, sexuality and gender.

**Full citation:** Stanely, Liz and Wise, Sue, 1993. *Breaking Out Again: Feminist Ontology and Epistemology*. London: Routledge.

**Summary/Key points:** Challenges the knowledge-claims of authority and special expertise in some aspects of feminist social science that establishes an "us versus them" dynamic between the researchers and research participants.

**Full citation:** Swarr, Amanda Lock. and Nagar, Richa, 2010. *Critical Transnational Feminist Praxis*. Albany: State University of New York Press.

**Summary/Key points:** Discusses key approaches to transnational and interdisciplinary

feminisms in relation to collaborative knowledge production by examining the intersections of academic/activist, theory/method and individual/collaborative.

**Full citation:** Tuhiwai-Smith, Linda, 2012. *Decolonizing Methodologies: Research and Indigenous Peoples*. London & New York: Zed Books Ltd.

**Summary/Key points:** Discusses Indigenous researchers' working within Indigenous contexts and offers a critical examination of practices and attitudes of exploitative research. She identifies research as a significant site of struggle between the interests and ways of knowing of the West and the interests and ways of resisting of Indigenous peoples and those labeled as "other".

**Full citation:** Sangtin Writers Collective and Nagar, Richa, 2006. *Playing with Fire: Feminist Thought and Activism Through Seven Lives in India*. Minneapolis: University of Minnesota Press.

**Summary/Key points:** An example of collaborative feminist scholarship that discusses the lived experiences of advocates for women's rights and employees in a local NGO and the politics of NGOs, feminist theory and feminist research methodology. power and domination over those they claim to help.

## **B.** Supplementary Texts

Chowdhury, Elora Halim and Philips, Liz, 2016. *Dissident Friendships: Feminism, Imperialism and Transnational Solidarity*. Chicago: University of Illinois Press.

Davis, Dana-Ain., 2016. *Feminist Ethnography: Thinking Through Methodologies, Challenges, and Possibilities*. Maryland: Rowman & Littlefield.

Falconer Al-Hindi, Karen. and Kawabata, Hope., 2002. *Toward a More Fully Reflexive Feminist Geography*. In P. Moss, ed. 2002. *Feminist Geography in Practice: Research and Methods*. Oxford: Blackwell Publishers Ltd., pp. 103-115.

Kannabiran, Kalpana and Swaminathan, Padmini eds., 2017. *Re-Presenting Feminist Methodologies: Interdisciplinary Explorations*. London & New York: Routledge.

Kirsch, Gesa E., 1999. Chapter 1 Ethical Dilemmas in Feminist Research. In: G. Kirsch, ed. 1999. *Ethical Dilemmas in Feminist Research: The Politics of Location, Interpretation, and Publication*. Albany: State University of New York Press.

Knight, Michelle G., 2000. *Ethics in Qualitative Research: Multicultural Feminist Activist Research*. *Theory into Practice*, [ejournal] 39(3), pp.170-176. Available through: [https://journals.scholarsportal.info/pdf/00405841/v39i0003/170\\_eiqrmfar\\_1.xml](https://journals.scholarsportal.info/pdf/00405841/v39i0003/170_eiqrmfar_1.xml) [Accessed 26 Oct. 2017].

Mohanty, Chandra T., 2003. *Feminism Without Borders: Decolonizing Theory, Practicing Solidarity*. Durham & London: Duke University Press.

Peake, Linda, 2015. The Suzanne MacKenzie Memorial Lecture: Rethinking the Politics of Feminist Knowledge Production in Anglo-American Geography. *The Canadian Geographer*, [ejournal] 59(3), pp.257-266. Available through: <http://onlinelibrary.wiley.com/doi/10.1111/cag.12174/abstract> [Accessed 18 December 2017]

Preissle, Judith and Han, Yuri, 2014. *Feminist Research Ethics*. In: S.N. Hesse-Biber, ed. 2012. *Handbook of Feminist Research: Theory and Praxis (2nd Edition)*. Thousand Oaks, CA: SAGE Publications Ltd, Ch. 8.

Ramazanoğlu, Caroline and Holland, Janet, 2002. *Feminist Methodology*. [e-book] London: SAGE Publications Ltd. Available through: <http://methods.sagepub.com/book/feminist-methodology> [Accessed 29 Nov. 2017].

Staeheli, Lynn A. and Nagar, Richa, 2002. *Feminists Talking Across Worlds*. *Gender, Place & Culture* [ejournal], 9(2), pp.167-172. Accessible through: <http://www.tandfonline.com/doi/abs/10.1080/09663960220139671> [Accessed 18 December 2017].

Sudbury, Judith and Okazawa-Rey, Margo, 2009. *Activist Scholarship: Antiracism, Feminism, and Social Change*. London: Paradigm Publishers.