

GENURB Research Training Module
Annotated Bibliography: Literature Review

Author/s: Howard Becker

Title: Terrorized by the Literature

Year of publication: 1986

URL: N/A

Full citation: Becker, H., 1986. Terrorized by the Literature. In: H. Becker, ed. 1986. *Terrorized by the Literature. Writing for the Social Sciences*. Chicago: University of Chicago Press, pp.132 – 149.

Summary/Key points:

- Addresses the fears and challenges academics encounter when writing literature reviews and offers strategies to overcome these fears such as encouraging academics to engage with relevant literature to develop a robust literature review.
- Emphasises the significance of utilizing relevant academic sources as well as referencing classical authors to support original research ideas and thought out opinions for developing structured arguments.
- Presents as a guide that is easy to read, incorporates visual art and appeals to audiences outside of the academic scholarship.

Author/s: Carole Després

Title: Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective

Year of publication: 1988

URL: N/A

Full citation: Després, C., 1991. The Meaning of Home: Literature Review and Directions for Future Research and Theoretical Development. *Journal of Architectural and Planning Research [ejournal]* 8(2), pp.96-115. Accessible through: <http://www.jstor.org.ezproxy.library.yorku.ca/stable/pdf/43029026.pdf> [Accessed 20 December 2017].

Summary/Key points:

- Offers a review of empirical literature between 1974 and 1989 that investigate the meaning of home from three theoretical perspectives.
- Discusses the limitations of the reviewed literature and offers a critique of the contents explored within the texts.
- Incorporates mainstream as well as less known work in the areas of psychology, social psychology and phenomenology to draw conclusions on the interpretations and meanings of home.

Author/s: Leona M. English and Catherine J. Irving

Title: A Review of The Canadian Literature on Gender and Learning

Year of publication: 2007

URL: N/A

Full citation: English, L.M. and Irving, C.J., 2007. A Review of The Canadian Literature on Gender and Learning. *The Canadian Journal for the Study of Adult Education [ejournal]*, 20(1), p.16. Accessible through: <http://www.coady.stfx.ca/tinroom/assets/file/cjsaeenglishirving.pdf> [accessed 20 December 2017].

Summary/Key points:

- Provides a literature review on gender and learning within the Canadian context.
- Identifies the use of search strategy that included identifying sources that linked gender and learning, highlighting major themes and gaps arising from the literature, and providing a wide spectrum of scholarly and governmental sources as well as the contribution of community-based educators and organizations.
- Discusses the key themes that resulted from the literature review which encompassed feminist theory, workplace learning, immigrant women, community based research and technology and distance learning.

Author/s: Tovi Fenster and Hanaa Hamdan-Saliba

Title: Gender and feminist geographies in the Middle East

Year of publication: 2013

URL: N/A

Full citation: Fenster, T. and Hamdan-Saliba, H., 2013. Gender and Feminist Geographies in the Middle East. *Gender, Place and Culture [ejournal]*, 20(4), pp.528-546. Accessible through: https://journals-scholarsportal-info.ezproxy.library.yorku.ca/pdf/0966369x/v20i0004/528_gafgitme.xml [accessed 20 December 2017]

Summary/Key points:

- Discusses the ways that the colonial and postcolonial history of the Middle East challenged researchers in their work to review research carried out in the Middle East on gender and feminist geography.
- Spoke to the challenges of accessing research conducting inside Middle Eastern Universities by local and Western researchers.
- Provides an analysis of the website and literature reviewed and the reasons for the limitations on gender and feminist research in geography inside the Middle East.

Author/s: Anjali Fleury

Title: Understanding Women and Migration: A literature Review

Year of publication: 2016

URL: N/A

Full citation: Fleury, A., 2016. KNOMAD Working Paper 8 Understanding Women and Migration: A literature Review. [pdf]. KNOMAD. Available at: <http://atina.org.rs/sites/default/files/KNOMAD%20Understaning%20Women%20and%20Migration.pdf> [accessed 20 December 2017]

Summary/Key points:

- Provides a literature review of existing texts that centers on women and migration and focus on the common types of migration for females, where women migrate, the

characteristics of female migrants, the drivers of migration and the types of work available to female labour migrants.

- Focuses on publications from prominent scholars and reports that discusses the opportunities and costs created by migration the role gender plays in remittances, the welfare of migrants' families and communities, and women as migrants or at home.
- Purpose of this literature review to address the lack of attention to and inadequate emphasis on women-specific data and issue in the migration field.

Author/s: Jane Haggis

Title: The Feminist Research Process: Defining a Topic

Year of publication: 1990

URL:

Full citation: Haggis, J., 1990. The Feminist Research Process: Defining a Topic. In: L. Stanley, ed.1990. *Feminist Praxis: Research Theory and Epistemology in Feminist Sociology*. New York: Routledge, pp.67-80.

Summary/Key points:

- Discusses the importance for feminist researchers to critically examine their own positionality when analyzing historical written documents.
- Highlights the challenges feminist researchers experience as they work to remain constantly aware of power dynamics and processes of exclusion/inclusion which privilege certain textual sources over others.
- Addresses the complexities in representation and interpretation when engaging with colonial documents and presents elements of feminist research methodology that can be incorporated in any literature review process.
- Explains that applying a feminist approach to literature reviews and primary research of text supports a more cognizant and inclusive approach to knowledge gathering and production in academia.
- Acknowledges the process of "othering" found in western knowledge practices and amplifies the less privileged.

Author/s: Donna Haraway

Title: Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective

Year of publication: 1988

URL: N/A

Full citation: Haraway, D., 1988. Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective. *Feminist Studies*[e-journal] 14(3), pp.575-599. Available through: <http://www.jstor.org/stable/3178066>

Summary/Key points:

- Argues for a principle of objectivity that "privileges contestation, deconstruction, passionate construction, webbed connections and hope for transformation of systems of knowledge and ways of seeing".
- Explains embodied objectivity that offers an alternative doctrine to the traditional disembodied practice of objectivity rooted in scientific methods.

- States the significance for feminist researchers to consider objectivity when engaging with literature and compiling literature reviews.
- Explains that as knowledge producers, feminist researchers must consider the necessity of positioning and the responsibility required to ground knowledge in the political and ethical contestations of what constitutes rational knowledge.
- Explains that feminism research is about a critical positioning whereby subjectivity is multi-dimensional and varies based on the vantage point whereby the translation of knowledge is interpretive, critical, heterogeneous and partial.
- Provides insight for researchers to consider such as a self-reflexive approach to knowledge production which is relevant to approaching literature reviews from a feminist perspective.

Author/s: Chris Hart

Title: Chapter 1: Writing the Review

Year of publication: 1998

URL: N/A

Full citation: Hart, C., 1998. Chapter 1: Writing the Review. In: C. Hart ed., 1998. *Doing a Literature Review: Releasing the Social Sciences Research Imagination*. London, UK: SAGE, pp.1-25.

Summary/Key points:

- Defines literature review, its purpose and application for academic research as well tips on traditional conventions for conducting literature reviews.
- Provides a detailed explanation of how to conduct a literature review and discusses the importance of including knowledge-based and argumentational elements to prepare a dissertation proposal.
- Discusses the elements of effective criticism, proper citation and academic integrity as techniques to maintain or obtain academic legitimacy.
- Includes several examples that detail the contents of a research proposal in the relation to a literature review.
- Organized and reads as a guide for individuals interested in strengthening their skills or those not familiar with writing a literature review.

Author/s: Gary Higgs

Title: The Role of GIS for Health Utilization Studies: Literature Review

Year of publication: 2009

URL: N/A

Full citation: Higgs, G., 2009. The Role of GIS for Health Utilization Studies: Literature Review. *Health Services and Outcomes Research Methodology* [ejournal], 9(2), pp.84-99. Accessible through: https://journals-scholarsportal-info.ezproxy.library.yorku.ca/pdf/13873741/v09i0002/84_trogfhuslr.xml [Accessed on 20 December 2017]

Summary/Key points:

- Draws on recent literature to examine the role of geography in the utilization of both primary and secondary health services.

- Concerned with summarizing what is known from published research on the importance of geography on patterns of healthcare utilization, highlights the gaps in current knowledge and explores ways these gaps could be addressed through the use of techniques such as GIS.

Author/s: A.C.K. Lee and R. Maheswaran

Title: The Health Benefits of Urban Green Spaces: A Review of the Evidence

Year of publication: 2011

URL: N/A

Full citation: Lee, A.C.K. and Maheswaran, R., 2011. The Health Benefits of Urban Green Spaces: A Review of the Evidence. *Journal of Public Health [ejournal]*, 33(2), pp.212-222. Accessible through: <http://www.rethinkthelink.com.au/wp-content/uploads/2016/02/122-Health-benefits-of-urban-green-spaces-Part-1.pdf> [accessed on 20 December 2017].

Summary/Key points:

- Details the literature review searches of electronic journal databases for studies and reviews of health effects on green spaces.
- Discusses the methods and results of the literature review that broadly examines the evidence for the population health benefits of green spaces for use of health policy-makers and urban planners.

Author/s: Shelley Mallett

Title: Understanding Home: A Critical Review of the Literature.

Year of publication: 2004

URL: N/A

Full citation: Mallett, S., 2004. Understanding Home: A Critical Review of the Literature. *The Sociological Review [ejournal]*, 52(1), pp.62-89. Accessible through: https://journals-scholarsportal-info.ezproxy.library.yorku.ca/pdf/00380261/v52i0001/62_uhacrotl.xml [accessed on 20 December 2017]

Summary/Key points:

- A literature review that critically reflects on the ways home is understood and discussed as well as the dominant and recurring ideas about home presented in the literature.
- Explores the critiques of research in the area of study that is particular to the theoretical and methodological approaches used to understand the meaning of home.

Author/s: Diana Ridley

Title: The Literature Review: A Step-by-Step Guide for Students

Year of publication: 2008

URL: N/A

Full citation: Ridley, D., 2008. *The Literature Review: A Step-by-Step Guide for Students*. California: SAGE, pp.1-158.

Summary/Key points:

- A technical step-by-step guide with definitions of key terms and explanation of the process for conducting a literature review.

- Categorizes the literature review styles based on a range of academic education levels and is useful for distinguishing the variations in literature review varieties.
- Provides clear examples of how to write a literature review in addition to tips on incorporating literature review in a dissertation or thesis proposal.

Author/s: Renee Sieber

Title: Public Participation Geographic Information Systems: A Literature Review and Framework

Year of publication: 2006

URL: N/A

Full citation: Sieber, R., 2006. Public Participation Geographic Information Systems: A Literature Review and Framework. *Annals of the association of American Geographers [ejournal]*, 96(3), pp.491-507. Accessible through:

<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.493.7093&rep=rep1&type=pdf>

[accessed on 20 December 2017]

Summary/Key points:

- Engages with literature to review the work done in Public Participation Geographic Information Systems (PPGIS) and frames a narrative of the social history of PPGIS.
- Explores literature that examines four characterizing themes of PPGIS and serves as a guide for future research and practice within the field.
- Examines the emergent themes and critical questions in PPGIS that developed through other areas of study such as law, conservation biology and various spatial locations such as academic classrooms and government offices.
- Combines the material and discursive applications and the contexts in which PPGIS are used.

Author/s: Elaine Chiao Ling Yang, Catheryn Khoo-Lattimore and Charles Arcodia

Title: A Systematic Literature Review of Risk and Gender Research in Tourism

Year of publication: 2016

URL: N/A

Full citation: Yang, E.C.L., Khoo-Lattimore, C. and Arcodia, C., 2017. A Systematic Literature Review of Risk and Gender Research in Tourism. *Tourism Management [ejournal]*, 58, pp.89-100. Accessible through:

<http://www.sciencedirect.com/science/article/pii/S0261517716301893> [Accessed on 20 December 2017].

Summary/Key points:

- Investigates the area of study known as tourism risk through a literature review.
- Discusses the topic from a gender perspective to determine what is known about the gendered travel risk in available literature and what needs to be further explored.
- Discusses literature review findings that and critiques the emphasis and prioritization of existing Western travelers' experiences in tourist risk literature.
- Through the literature review process, the authors provide findings that indicates a lack of gender and risk focused investigation and theoretical framework as well as a lack of an interpretive and reflexive approach in the field